



Patriot High School
11990 Swingline RD
Peyton, CO 80813

Steve Gard, Principal
Greg Cox, Dean of Students

School Accountability Committee Meeting (9/7/27) - 5:30-6:30

- I. Call to Order - **Steve Gard, Rob Eggert, Cindy Hotop, Sharon Gwynn, Lonnie Harmon, Toni Harmon, Marcie Gabara, Sherry Head**
 - A. **Absent: Lynda Chrisco, Mariya Shoening**
- II. Old Business - NONE
- III. New Business
 1. Calendar - set quarterly meetings
 - a. Dates: **9/7, 11/17, __, __**
 - b. Time/Day constraints - **Tuesdays and Wednesdays have conflicts - Thursdays are likely the best day of the week**
 - c. Food Requests / Restrictions - **None mentioned**
 - d. **We will pick the 3rd and 4th meetings at our 11/17 meeting**
 2. Collect best contact information (email, phone numbers)
 3. SAC Bylaws - **for review & approval - passed 8-0**
 - a. We need 7 members minimum to include:
 - i. Three parents/guardians of PHS students - **YES**
 - ii. Two PHS staff members - **YES**
 - iii. One community member who is NOT a parent/guardian of a PHS student - **YES**
 - iv. If we are short, we will need to recruit additional members.
 - b. Chair & Vice Chair - for review & approval
 - i. Chair can **ONLY** be parent/guardian SAC members
 1. Lynda Chrisco can no longer be the chair due to her son graduating last year.
 2. Lonnie Harmon can no longer be Vice Chair due to his son graduating last year.
 - ii. Nominations & vote
 1. Chair - Marcie Gabara - **passed 8-0**
 2. Vice-Chair - Sherry Head - **passed 8-0**
 3. Secretary - NONE - **Sharon Gwynn offered to be secretary for meeting if necessary**
 4. 8/23 DAAC Report (Rob Eggert) - District Accountability & Advisory Committee
 - a. What is it? Offers parents, students, other residents and staff of the district to become involved with the improvement of District 49.
 - b. Three presentations during the 8/23:



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- i. Lisa Fillo, UIP (Unified Improvement Plan) - Direction and Timeline
 1. Ongoing document that schools use to meet the needs of our schools
 2. Envisio is the new system to keep the UIP and to make it more accessible to the public
 3. School Performance Framework (SPF) open to the public on August 29th (you can search your school on CDE to see how they rate)
 4. Local Accountability Metrics will be in the UIP for each school
 5. Schools will add checklists on what schools will specifically do to increase Academics, Growth, Culture and Operations (the Local Accountability Measure main areas)
 6. Learning Services is working with schools to do a data dig on what their scores look like and then helping to make goals for the schools
 - ii. Board Update: Jamilyn D'Avola
 1. One of the main priorities the BOE has is to increase teacher pay.
 2. Looking at cost effective programs with Social and Emotional Learning; regulating emotions, de-escalation
 - iii. Andy Franko, [Charter Applications and Subcommittee](#)
 1. Application review no later than September 30th.
 2. New application vs. expansion. Schools are already in existence adding more grades
5. New staff members / re-distribution of positions
- a. Tiffany Baumann (Math teacher)
 - b. Wendy Barnett (SPED paraprofessional)
 - c. Connor Cox (Armed security)
 - d. Tamarra Hardin (Psychologist - itinerant)
6. Grant-funded initiatives
- a. ESSER funds (\$10,000 from CDE through the AEC principal cohort)
 - i. \$5000 for 4 teachers (\$1250 each) to develop project-based lessons for their classes
 - ii. \$2000 to cover the benefits for those extra stipends
 - iii. \$3000 for both PHS administrators to attend the NAEA (National Alternative Education Association) convention in St. Louis during October Break
7. Unified Improvement Plan (UIP) - **for review and approval - approved 8-0**
- a. Current goals
 - i. Raise reading, writing, and math skills through increased intervention classes (M-Th) and focus groups on Fridays.
 1. Average BOY reading level (all grades) for PHS: 7th-8th grade



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2. Average BOY math level (all grades) for PHS: 6th-7th grade
3. Last year's growth rate in math: 62.6% District, 56.7% D49 High Schools, 47.4% PHS
4. Last year's growth rate in reading: 63.8% D49, 60.2% D49 High Schools, 75.9% PHS
- ii. Increase the success rate of "credit recovery" courses (Edgenuity) by offering more guided Study Hall periods (M-Th) and Friday tutoring and a proactive monitoring system.
 1. Completion rate last year: 73%
- iii. Individual Career & Academic Plan (ICAP) completion for all grade-levels through an increased exposure to career speakers AND new quarterly post-secondary themed classes.
- iv. Use research-based "trauma-informed" instructional techniques to improve our student culture and minimize the amount of dysregulation seen among students, thus improving student achievement and stress tolerance.
 1. Last year's "positivity score" was 70%
 2. We scored in the 50th percentile of all Colorado Alternative Educational Campuses (AECs)

b. Metrics for goals

- i. Raise growth in math from 47.4% to 65% [from STAR 360 Math]
- ii. Raise reading proficiency from 18.9% to 30% (proficiency = on grade level or above) [from STAR 360 Reading]
- iii. Writing proficiency rate of 45% on benchmark assessments [from ThinkCERCA]
- iv. Credit recovery completion rates raise from 73% to 90%
- v. 95% of PHS students complete their ICAP requirements for the year
- vi. Our "positivity score" rises from 70% to 80% [from CDE's "SEL & School Climate Survey for AECs"]

IV. Future Topics -

1. Update on UIP goals
2. Assessment - descriptions, how the data is used,
3. School Performance Framework (SPF) - aka "State Report Card"

V. Adjournment